



UNITED STATES

# 2022 Annual Report





# WE'RE THE MOST EXPERIENCED LEADER IN GLOBAL EDUCATION

We develop global citizens by connecting and empowering young people around the world to make positive changes in their communities. For more than 30 years, iEARN has engaged over 50,000 teachers and 2 million students in meaningful collaborative projects and exchanges with peers around the world.

iEARN-USA offers K-12 classrooms the opportunity to participate in virtual projects with their peers in more than 140 countries around the world. iEARN also administrates study abroad programs funded by the U.S. Department of State. We are committed to providing experiences for students to connect with peers around the world, thereby creating empathy for other cultures and 21st century essential skills.

### **Our Vision**

An interconnected, peaceful and just world

#### **Our Mission**

To develop and empower an inclusive global community of students and educators who bridge cultural divides and work together to make a meaningful difference in the world



### THE COLLABORATION CENTRE

The Collaboration Centre is iEARN's online platform that provides a safe, secure place for students and teachers to engage and collaborate in virtual exchange projects.

# OVER 3,000 PARTICIPANTS ARE ACTIVE AND ENGAGED IN THE COLLABORATION CENTRE.

**Student Sessions: 3995** 

**Discussion posts: 3573** 







### **U.S. MEMBERSHIP**

**75 schools in 56 Districs** 

101 teachers

# **EDUCATOR QUOTES**



My students were excited to work with real students from other countries. They learnt so many new things and worked hard but enthusiastically. They were most excited when they attended the live class and shared their work and listened to others exhibiting their work.

I noticed that my students took on a more global perspective and were interested in researching about other cultures from participating in this project We learned that students from around the world are just as curious about us as we are of them. We also learned that there are similarities as well as differences between all people.

148

STUDENTS PARTICIPATED
IN AND SUCCESSFULLY
COMPLETED SUMMER
AND ACADEMIC YEAR
PROGRAMS

23 COMPLETED 2021-2022 ACADEMIC YEAR PROGRAMS IN SOUTH KOREA AND TAIWAN

COMPLETED 2022 SUMMER PROGRAMS IN INDIA, MOROCCO, SOUTH KOREA AND TAIWAN

27 COMPLETED 2022-2023 ACADEMIC YEAR PROGRAMS IN SOUTH KOREA AND TAIWAN

### **LANGUAGE ACQUISITION**

**88%** Improved Skills

**120 hours instruction for summer students 12.5 hrs/week for academic year students** 

### **NSLI-Y ALUMNI**

- hired as Resident Directors for the NSLI-Y Summer program.
- returned as NSLI-Y Program Interns
- were members of the IDEA Committee (diversity, equity & inclusion)
- volunteered at virtual and in-person orientations
- were Critical Language Scholars in 2022.

# **IEARN OUTCOMES FOR GLOBAL COMPETENCE**

100% developed openness & respect towards people from other cultures and perspectives.

100% developed openness & respect towards people from other cultures and perspectives.

99.1% developed & used communication skills to connect with diverse audiences.

98.3% connected with and became part of a global community.



was awarded a Charles Rangel Fellowship for 2023.

268

### STUDENTS PARTICIPATED IN AND SUCCESSFULLY **COMPLETED PROGRAMS**

## STUDENT IMPACT

99% gain a more positive attitude towards **Americans** 

and the United States

95% see themselves as global citizens

96% of YES alumni are actively engaged in community service

95% describe themselves as independent and selfreliant

98% describe themselves as open minded

95% say YES was a life-changing or great decision

98% report that after the YES program, they are

likely to assume a leadership role in their communities



## **STUDENT QUOTES**

### **COUNTRIES PARTICIPATING**











Israel Mali





(Arab

Communities)

**585** 

iEARN YES alumni implemented 119 community development projects across all eight iEARN YES countries.

14,417

people benefited from iEARN alumni community projects



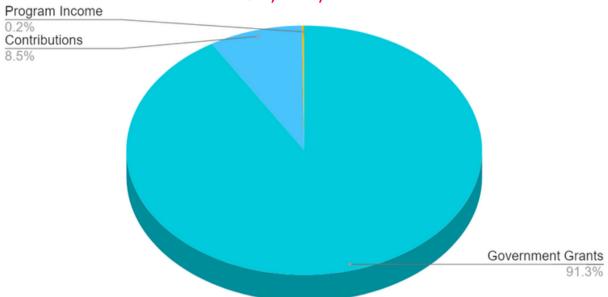
While living in the U.S. I volunteered more than 100 hours at the fire station, food pantry, and high school, not for the certificate but for the experience, internal peace, and mental satisfaction. That's why after returning to Pakistan, I made the decision to participate in community projects as much as I could.

This is the actual impact that I wanted to see in my life, and it's just the start. To serve my community is one of those things that I learned during my exchange year. It is said that, "we make a living by what we get, but we make a life by what we give."



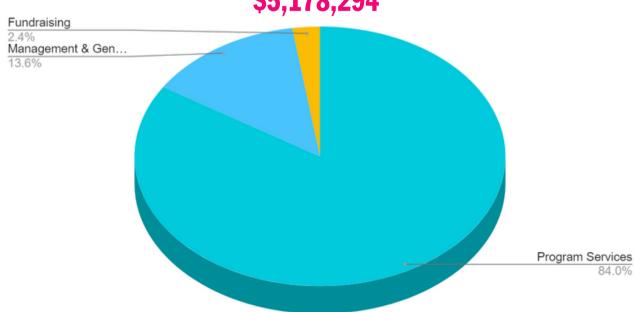
### Revenue





### **Expenses**





Net Assets: Beginning of Year \$424,933

Net Assets: End of Year \$315,615

Change in Net Assets (\$109,318)

#### **DONORS**

Anwar Abdulbaki Sara Armstrong Barbara Barry Joseph Bearak Le Doan Alessia Falsarone Edwin Gragert Carla Harman Catherine Healev Anwar Hisham Lisa Jobson Patricia & Thomas Kalinowski Paul Kalms Teresa Kennedy Sung Eun Kim Barry Kramer Arun Kumar Rob Madrid Camilla Modesitt Mary Ofosu-Yeboah Stefanie Ortiz-Cidlik Sarah Owo-Oyekan Linnea Rademaker Patrick Ravix Margaret Riel Ivie Serioux Michael Smolens Yoko Takagi Susannah Troner Allan Trumpler George Warnock

The Benevity Community Impact Fund Fidelity Charitable Network For Good The Copen Family Fund Vanguard Charitable Amazon Smile Foundation Brodsky Family Foundation Winchester School District

### **BOARD OF DIRECTORS**

Hady Amr, Board Chair Margaret Riel, Secretary Alessia Falsarone, Treasurer Hisham Anwar Mona Eraiba Dr. Jason Van Heukelum Arun Kumar Barry Kramer Ivie A. Serioux George Warnock