THE IMPACT OF iEARN GLOBAL PROJECTS
2016-2017 CYCLE

COLLABORATION CENTRE ACTIVITY
iEARN Projects, Discussions, and Learning Circles

01
iEARN EDUCATORS AND YOUTH CONNECT WITH AND BECOME PART OF A GLOBAL COMMUNITY

1,320 teachers from 89 countries

119 project facilitators from 40 countries

5,659* active students from 49 countries

94 global K-12 projects
8 learning circles themes

Of iEARN teachers surveyed...
91% of teachers’ classes completed a final product as part of their project.

Final products included:
1. Print publications
2. Videos
3. Websites
4. Art/photo exhibits
5. Performances
6. Community service activities

“We participated in writing a book, we created Powerpoint Presentations. The pupils also connected via Skype with pupils from other countries and we learned that through helping others and doing service learning projects, we became more confident, helpful and understanding.”
~ Natalia, Moldova

<table>
<thead>
<tr>
<th>iEARN Projects Activity Spotlights</th>
<th># of Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Day in the Life</td>
<td>48</td>
</tr>
<tr>
<td>International Book Club</td>
<td>32</td>
</tr>
<tr>
<td>Finding Solutions to Hunger</td>
<td>32</td>
</tr>
<tr>
<td>Teddy Bear Exchange</td>
<td>62</td>
</tr>
<tr>
<td>Holiday Card Exchange</td>
<td>228</td>
</tr>
<tr>
<td>My Identity, Your Identity</td>
<td>39</td>
</tr>
<tr>
<td>Don’t Waste, Create</td>
<td>34</td>
</tr>
<tr>
<td>Staying Healthy</td>
<td>61</td>
</tr>
<tr>
<td>Global Youth Service Day</td>
<td>26</td>
</tr>
<tr>
<td>My School, Your School</td>
<td>52</td>
</tr>
</tbody>
</table>
**EDUCATORS AND STUDENTS IN iEARN...**

**02 DEVELOP AND USE COMMUNICATION SKILLS TO CONNECT WITH DIVERSE AUDIENCES**

Of iEARN teachers surveyed, teachers shared that some to most of their students improved their language skills, technology skills, and cross-cultural communication skills through project participation:

- Critical thinking skills: 51%
- Cross-cultural communication skills: 4%
- Team-work and collaborative problem-solving skills: 6.7%
- Technology skills (effective use of the internet, navigating online platforms and dialogue): 4%
- English and/or Foreign Language skills: 33%

1= none of my students improved, 2 = a few of my students improved, 3 = some of my students improved, 4 = most of my students improved, 5 = all of my students improved

“It helped them with their communication and active listening skills. It also helped them to cooperate and collaborate closely while improving their reading in a fun and authentic way. Students had a lot of autonomy during the course of the project and was a great venue for them to “show off” their English skills and have rich conversations about their role in our local and global society.”

~ Karine, USA

**03 DEVELOP OPENNESS AND RESPECT TOWARDS PEOPLE FROM OTHER CULTURES AND PERSPECTIVES**

Of iEARN teachers surveyed, teachers shared that most to all of their students increased their global awareness through project participation:

- 51% all
- 33% some
- 4% few
- 4% none

“They became more interested in other countries and global issues. They were motivated to learn English to connect with people around the world.”

~ Tomoko, Japan

**04 TAKE COLLABORATIVE ACTION TO MAKE MEANINGFUL CONTRIBUTIONS TO LOCAL AND GLOBAL COMMUNITIES**

78% of teachers surveyed shared that their project helped their students make a difference in their community.

94% of teachers surveyed shared that iEARN has contributed to their professional growth

“Students implemented projects to increase environmental sustainability in our school and community - including a school supply reuse drive and decreasing water consumption.”

~ Heather, USA

“iEARN projects impact the students by giving them chances and courage to do what they want to do and to talk about it, to share their own ideas with other people around the world.”

~ Safa, Yemen