

# Virtues Project Rubric

Name \_\_\_\_\_ Date \_\_\_\_\_

	<b>2 = not acceptable</b>	<b>4 = below expectations</b>	<b>6 = meets expectations</b>	<b>8 = exceeded expectations</b>	<b>10= far exceeds expectations</b>	<b>score</b>
<b>Booklet passed in on date due / Project Posted in the iEARN Forums</b>						<b>YES = +4 pts. No = 0 pts.</b>
<b>MECHANICS:</b>						
<b>Organization (are all elements of the booklet complete and in order?)</b>	Booklet not arranged as directed.	Some elements of booklet correctly placed.	Basic directions followed for organizing the booklet.	Very good organization that enhances the report.	Excellent organization that enhances the report.	
<b>Aesthetics (is your booklet, creative, visually pleasing, neat, readable?)</b>	Unacceptable appearance, not visually pleasing, difficult to read and understand.	Some portions are sloppy and difficult to read.	Booklet is neat, understandable, and its style is acceptable.	Booklet is neat, understandable, visually pleasing, its style enhances the presentation.	Booklet is exceptionally neat, understandable, visually pleasing, its style enhances the presentation.	
<b>Spelling, Grammar, and Punctuation</b>	Many spelling, grammar, and punctuation errors.	Some spelling, grammar, and punctuation errors.	Few spelling errors, minor grammar or punctuation errors.	No spelling, grammar, or punctuation errors—very good presentation.	No spelling, grammar, or punctuation errors—excellent presentation.	

<b>CONTENT:</b>						
<b>Cover sheet</b>						<b>YES = +4 pts. No = 0 pts.</b>
<b>#1. Values (at least 10) that are promoted in our culture (movies, ads, music, magazines, television, peers, etc.)</b>	Poor presentation of information/information superficial, incomplete.	Fair presentation of information/information limited.	Requirements met, good presentation of information.	Goes beyond most requirements, very good presentation of information.	Exceeds requirements, comprehensive presentation of information.	
<b>#2. Three of the most important virtues that your parents have taught you.</b>	Unclear, generalized, non-specific information.	Fair presentation of information.	Requirements met, virtues clearly presented.	Goes beyond requirements, very good presentation of information.	Exceeds requirements, comprehensive presentation of information.	
<b>#3. Virtues and values held by your religion.</b>	Poor presentation of information/information superficial, incomplete.	Fair presentation of information/information limited.	Requirements met, good presentation, virtues/values are clearly identified.	Goes beyond requirements, very good presentation of information.	Exceeds requirements, comprehensive presentation of information.	
<b>#4 Questionnaires and Gift Sheet completed</b>						<b>YES = +4 pts. No = 0 pts.</b>

<b># 4. Journal entry.</b>	Unclear, or generalized,  non-specific, superficial response to questions.	Fair, limited. all questions basically answered.	Requirements met— all questions answered, reflection and thought are evident.	Goes beyond requirements— very good answers to most questions --thoughtfully answered, analysis, and reflection are evident.	Exceeds requirements— all questions thoughtfully answered, analysis, and reflection are evident.	
<b>#5. One of options was completed.</b>	Unclear, or generalized,  non-specific, superficial work.	Fair, limited. basic work, little thought and reflection evident.	Requirements met— work shows careful reflection and consideration of the issue.	Goes beyond requirements— most work shows a great deal of thought, analysis, and reflection.	Exceeds requirements— all work shows a great deal of thought, analysis, and reflection.	
<b>#6. Student posted the results of one of the activities (#1,2,3, or 5) on the Virtues forum(Internet).</b>						<b>YES = +4 pts. No = 0 pts.</b>
<b>#7. Student read and responded to at least 3 students on the forum (Internet).</b>	Unclear, generalized,  non-specific, superficial response to the students.	Fair, limited. basic communication with the students.	Requirements met— good, thoughtful, "quality" communication with all three students.	Goes beyond requirements— very good "quality" communication, shows analysis and reflection.	Exceeds requirements— excellent "quality" communication, shows understanding, analysis and reflection.	
<b>#8. What 5 virtues do you think are needed in our world today? Give your reasons.</b>	Unclear, or generalized,  non-specific, superficial work.	Fair, limited. basic work, little thought and reflection evident.	Requirements met— work shows careful reflection and consideration of the issue.	Goes beyond requirements— most work shows a great deal of thought, analysis, and reflection.	Exceeds requirements— all work shows a great deal of thought, analysis, and reflection.	

<p><b># 9. Student posted his or her answer to #8 on the forum (Internet).</b></p>						<p><b>YES = +4 pts. No = 0 pts.</b></p>
<p><b># 10. Articulate the virtues (at least 5) that people who participated in the project consider to be most important.</b></p>	<p>Poor presentation of information/ information superficial, incomplete.</p>	<p>Fair presentation of information/ information limited.</p>	<p>Requirements met, good presentation, virtues/values are clearly identified.</p>	<p>Goes beyond requirements, very good presentation of information.</p>	<p>Exceeds requirements, a most comprehensive presentation of information.</p>	
<p><b>#11. Student posted his or her answer to #10 on the forum (Internet).</b></p>						<p><b>YES = +4 pts. No = 0 pts.</b></p>
<p><b>#14. Articulate the kind of person you want to become.</b></p>	<p>Poor presentation of information/ information superficial, incomplete.</p>	<p>Fair presentation of information/ information limited.</p>	<p>Requirements met, good presentation, virtues/values are clearly identified.</p>	<p>Goes beyond requirements, very thoughtful and good presentation of information.</p>	<p>Exceeds requirements, most comprehensive presentation of information.</p>	
<p><b># 15. Student posted his or her answer to #14 on the forum (Internet).</b></p>						<p><b>YES = +4 pts. No = 0 pts.</b></p>

<b>#16. Discussion questions</b>	Unclear, or generalized, non-specific, superficial response to questions.	Fair, limited, all questions basically answered.	Requirements met—all questions answered, reflection and thought are evident.	Goes beyond requirements - very good responses-questions thoughtfully answered, reflection and analysis are evident.	Exceeds requirements—excellent, honest and thoughtful responses to all questions--analysis, and reflection are evident.	
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**Points for Mechanics**

**Points for Content**

**Total Points**

**Total Points \_\_\_\_\_ divided by Possible Points 158 = FINAL GRADE \_\_\_\_\_**