

THE IMPACT OF iEARN GLOBAL PROJECTS 2016-2017 CYCLE

COLLABORATION CENTRE ACTIVITY iEARN Projects, Discussions, and Learning Circles

01

iEARN EDUCATORS AND YOUTH CONNECT WITH AND BECOME PART OF A GLOBAL COMMUNITY



1,320
teachers from
89
countries

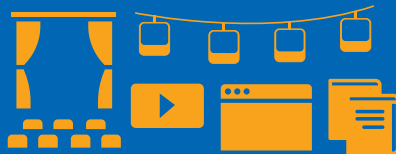


119
project facilitators
from
40
countries



5,659*
active students
from
49
countries

Of iEARN teachers surveyed...



91% of teachers' classes
completed a final product
as part of their project.

Final products included:

1. Print publications
2. Videos
3. Websites
4. Art/photo exhibits
5. Performances
6. Community service activities

"We participated in writing a book, we created Powerpoint Presentations. The pupils also connected via Skype with pupils from other countries and we learned that through helping others and doing service learning projects, we became more confident, helpful and understanding."

~ Natalia, Moldova

iEARN Projects Activity Spotlights	# of Classes
One Day in the Life	48
International Book Club	32
Finding Solutions to Hunger	32
Teddy Bear Exchange	62
Holiday Card Exchange	228
My Identity, Your Identity	39
Don't Waste, Create	34
Staying Healthy	61
Global Youth Service Day	26
My School, Your School	52

*Numbers represent student participants with Collaboration Centre accounts only. Many students participate through a teacher or shared account due to age or access.



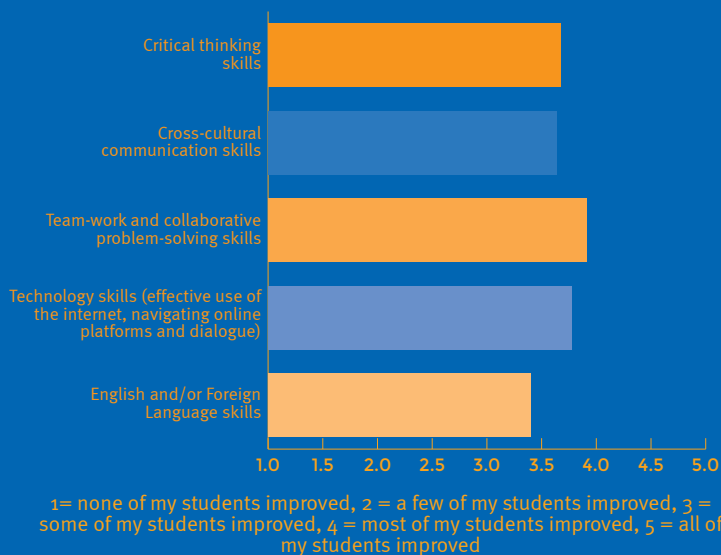
94
global K-12
projects
8
learning circles
themes

EDUCATORS AND STUDENTS IN iEARN...

02

DEVELOP AND USE COMMUNICATION SKILLS TO CONNECT WITH DIVERSE AUDIENCES

Of iEARN teachers surveyed, teachers shared that some to most of their students improved their language skills, technology skills, and cross-cultural communication skills through project participation:



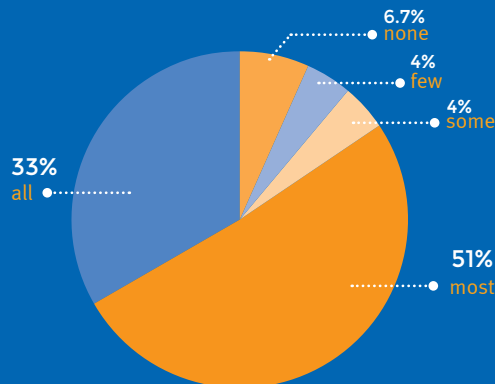
“It helped them with their communication and active listening skills. It also helped them to cooperate and collaborate closely while improving their reading in a fun and authentic way. Students had a lot of autonomy during the course of the project and was a great venue for them to “show off” their English skills and have rich conversations about their role in our local and global society.

~ Karine, USA

03

DEVELOP OPENNESS AND RESPECT TOWARDS PEOPLE FROM OTHER CULTURES AND PERSPECTIVES

Of iEARN teachers surveyed, teachers shared that most to all of their students increased their global awareness through project participation:



“They became more interested in other countries and global issues. They were motivated to learn English to connect with people around the world.”

~ Tomoko, Japan

04

TAKE COLLABORATIVE ACTION TO MAKE MEANINGFUL CONTRIBUTIONS TO LOCAL AND GLOBAL COMMUNITIES



78% of teachers surveyed shared that their project helped their students make a difference in their community.

94% of teachers surveyed shared that iEARN has contributed to their professional growth

“Students implemented projects to increase environmental sustainability in our school and community - including a school supply reuse drive and decreasing water consumption.”

~ Heather, USA

“iEARN projects impact the students by giving them chances and courage to do what they want to do and to talk about it, to share their own ideas with other people around the world.”

~ Safa, Yemen